KEY LEARNINGS

- There is no clear "check list" for implementing trauma-informed practice, rather key principles
- Any work that does not consider structural oppression and historical trauma can not be considered trauma-informed
- Taking the time to build consensus around significant decisions is integral to overall buy-in
- There are significant disconnects between research and practice, which a cross-sector network can help to address
- Conducting projects "with" community rather than "for" community may require more time and resources but will yield better results

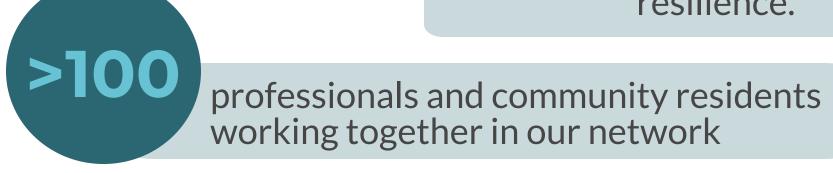
NETWORK DESCRIPTION

Vision

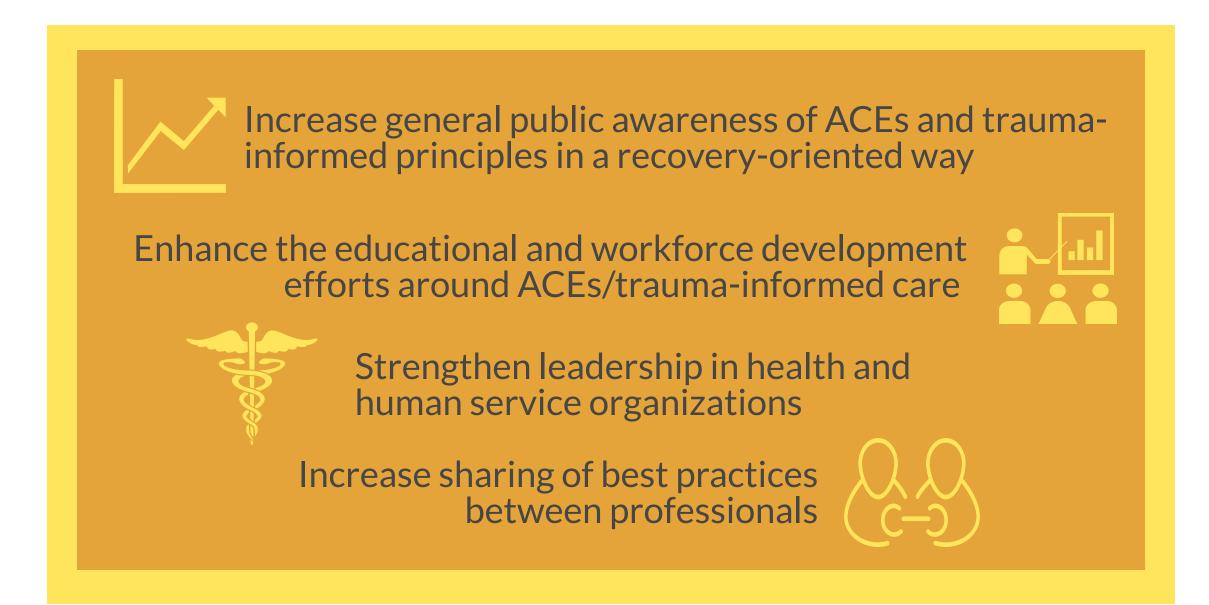
Philadelphia will be a community committed to preventing and mitigating the impact of ACEs, thereby improving the emotional and physical health of children, families, and communities.

Mission

The Philadelphia ACE Task Force works with communities to build awareness about ACEs, trauma, and healing; increase collaboration among health and human service organizations; and deepen systemic capacity to prevent and mitigate the impact of ACEs and trauma to build resilience.



MARC OBJECTIVES



THE PHILADELPHIA



PROJECT

CONTACT PERSON

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BACKBONES SCATTERGOOD THINK DO SUPPORT The keystone of community health since 1983

OUR TIME IN MARC

The Philadelphia ACE Task Force engaged in many activities over the course of our time in MARC. Listed below are examples of key work:

Strategic Planning

The Philadelphia ACE Task Force embarked on a strategic planning process during our time as a MARC community.



This process led the Task Force to identify new areas of focus:

Building a Professional Community of Practice

Research

Community Engagement

Policy and Advocacy

Messaging

Our ACE Messaging Group worked to co-create messages which raise awareness about ACEs and trauma among three key target audiences:

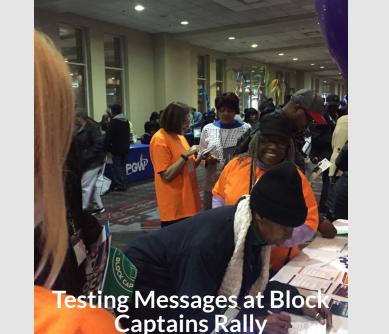
Parents of Young Children



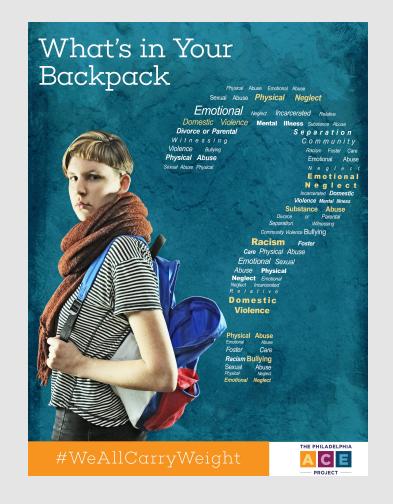
HFF0217011 ACEs Parents Postcards V7 - CSB edits indd 3

Older Adults





Youth





Higher Education

Our Workforce Development Workgroup developed an ACEs in Higher Ed Toolkit and co-sponsored an event which advocated for the inclusion of ACE information into the curricula of six disciplines.

